



Presentation Proposal Guidelines
Virtual Conference Series
April 2, April 9, and April 13, 2024

*Do you teach playfully so your students can learn vibrantly?
Consider sharing those experiences in a conference session!*

Overview

1. **Confirm** your SWEA membership is up to date to be considered for a conference presentation. Email registrar@songworkseducators.com if you are uncertain of your membership status.
2. **Review** the Proposal Selection Factors below.
3. **Complete** a separate form for each session you are proposing.
4. **Submit** your proposal(s) using this [form](#) by **October 10, 2023**.
5. **Contact** Conference Program Chairs Alice Nordquist at alice@songworkseducators.com and Lisa Schoen at lisa@songworkseducators.com if you want to discuss your thoughts.

Proposal Selection Factors

1. **Applicability/Value:** Will attendees be able to immediately incorporate what they learn into their teaching? Will you share your process and intentions for learning so others can apply your ideas in their classrooms? Although our conference series will be virtual, please consider how your online presentation could be adapted by conference participants to be used with their in-person students.
2. **Repertoire:** In addition to the core study songs of SongWorks, a **variety** of repertoire is welcome. Please research the history and meaning of any repertoire you are considering to ensure it is authentic and culturally affirming.
3. **Variety:** Overall range of conference topics and variety of activity types are considered in the selection process. Suggestions from past Conference feedback include:
 - Culturally responsive and inclusive music and movement
 - SongWorks activities to be used in a variety of teaching settings
 - Composing and arranging with students
 - Applying SongWorks strategies to a variety of musical genres, in addition to English-language folk songs

We look forward to receiving your proposal! You will be notified of the status of your proposal no later than November 30, 2023.