

SongWorks Conference 2023
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Paradoxes in Principles

Letting Go to Gain More: How SongWorks practices enriched my teaching life

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Paradox: A seemingly absurd or self-contradictory statement or proposition that when investigated or explained may prove to be well founded or true.
(Oxford University Press)

1. Giving up control to gain control

- Principle #1: Students have the right to be treated with respect and dignity for their ideas, skills and stages of development.
- Inquiry leads to knowledge
 - Secret Song;
 - Asking questions and waiting for answers from students
- Circles formation
 - Let them see each other (and you) to focus on learning



2. Less of Me for More of We

- Students start the song
- Song Mapping
- SongWorks Practices of Antiphonning
 - Vocal care/listening
 - Assessment



3. Playful Study

- Deeper study with songs
- Learning from our students
- Building relationship

